|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **GEOGRAPHY****OVERVIEW** |  |  |  |  |  |  |  |
|  | **EYFS** | **Year 1/2A** | **Year 1/2B** | **Year 3/4A** | **Year 3/4B** | **Year 5/6A** | **Year 5/6B** |
| **AUTUMN** |  | What goes on at an airport?orWhat goes on at a train station?**(maps looking at roads)** | How different are the environments close to our school? | Why do so many British people go to the Mediterranean for their holiday? (contrast climate and physical features) | What are biomes and how are they created? | Where are the famous landmarks of Europe? | How do maps help us find our way around? |
| **SPRING** |  | How different would my life be if I lived in Kenya/China?(personal choice) | Why are some places in the world always hot and others always cold? |  Why is the Lake District one of the UK’s unique locations?(including mapping skills) | How is a River formed? (Including rivers in the UK and the world plus the Water Cycle)  | Why is climate change such an important topic? | What do we know about North America and what are its main geographical features? |
| **SUMMER** |  | Why do we like to be beside the seaside? | What do I know about the UK and where I live in Cumbria? (UK and 4 countries and the seas that surround it) | How do we energise our homes and country? | What are the main differences between the Amazon Rainforest, the Lake District and Antarctica? | What are the similarities and differences between a Tundra and a Desert? | Why is Britain an attractive place to live for many who were not born there? |