**Expressive art and design**

* Listen attentively, move to and talk about music, expressing their feelings and responses.
* Explore, use and refine a variety of artistic effects to express their ideas and feelings.
* Sing in a group or on their own, increasingly matching the pitch and following the melody.
* Develop storylines in their pretend play.

**Understanding the world**

* Understand that some places are special to members of their community.
* Recognise some similarities and differences between life in this country and life in other countries.
* Describe what they see, hear and feel whilst outside.
* Recognise some environments that are different to the one in which they live.

**Key songs, rhymes and stories**

* Charlie the firefighter
* 5 little monkeys jumping on the bed
* 5 little ducks went swimming one day
* 5 little speckled frogs
* Stories about People who help us

Spring 1

**People who help us**

Reception Curriculum Map

**Personal, Social, Emotional, Development**

* Develop turn taking skills.
* Recognise how other people are feeling through their expression and tone.
* Continue building skills of personal hygiene (toileting, handwashing, tissue for nose & mouth).
* know and talk about factors that support their health and wellbeing (exercise, road safety & tooth brushing).

**Literacy**

* Read individual letters by saying the sounds for them (following Twinkl phonics progression)
* Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
* Re-read books to build up their confidence, fluency and their understanding and enjoyment.
* Form lower-case and capital letters correctly.
* Spell words by identifying the sounds and then writing the sound with letter/s.

**Maths**

* Introducing zero (1 week)
* Representing, comparing, composition 4&5 (1 week)
* 6,7,8 (1 week)
* Making pairs (1 week)
* Comparing mass & capacity (2 weeks)
* Length & height (1 week)

**Communication and Language**

* Listen to and talk about stories to build familiarity and understanding.
* Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
* Use new vocabulary in different contexts.
* Listen carefully to rhymes and songs, paying attention to how they sound
* Ask questions to find out more and to check they understand what has been said to them.

**Physical Development**

* Combine different movements with ease & fluency.
* Confidently and safely use a range of large & small apparatus indoors and outside, alone and in a group.
* Develop overall body-strength, balance, co-ordination and agility.
* Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.